



Our Philosophy

Beliefs

TPS OSHC Children have a right to feel happy, safe, relaxed and a sense of wellbeing and belonging. We believe that children should have opportunities to learn through play, recreation, and natural curiosity. OSHC is where children practise social skills when interacting with friends to develop knowledge and skills for citizenship. Children who become strong in their social and emotional wellbeing are resilient and confident learners. They can cope with day-to-day challenges and frustrations and are able to recognise and appreciate their own achievements, and those of others. Children are active participants in the OSHC program. Spontaneous and planned activities are led by children's interests and passions. Children are given every opportunity to succeed, and their diverse circumstances, cultural background and abilities are respected and valued. Children are competent capable learners who guide their own learning journey with the support of OSHC educators.

Goals

We aim to create an environment where children feel a sense of wellbeing and belonging and are therefore able to develop a sense of autonomy while spending time in OSHC. Educators will facilitate children's smooth transitions between home, school and OSHC. We aim to build self-esteem, scaffold their learning, and celebrate their achievements. Projects emerge based on children's interests and we facilitate a self-guided curriculum. The learning environment allows for physical play, quiet spaces and outside play giving our children the choice to decide. Children are supported to become environmentally responsible and engage in nature play and sustainable practices within the program.

Commitments

At TPS OSHC we respect the rights of the child, commit to providing an inclusive environment for all children and to close the gap between Indigenous and non-Indigenous Australians. Family connections are important to the wellbeing of children, and educators foster family relationships by respecting their languages and cultural identities. Educators role model positive language and social skills, focussing on care, empathy and respect while guiding children's play. We stay up to date with theories on education, brain development, health, and wellbeing. We will utilise the knowledge and unique skills of our Educator Team to provide a high quality and engaging child led program.

Aspirations & Intentions

We aspire to provide a space where children feel calm, comfortable, connected, and engaged with their peers and Educators while in our care. A place where children feel they are an active participant in the program. Our pedagogy recognises that our children's interests underpin our everyday practices. Educators develop meaningful relationships with children to understand their interests and motivations. We are calm, kind, and empathetic while supporting them to navigate their world. We aspire for Educators, children, families, and the wider school community to have a positive connection and we place children's safety, health, and wellbeing as paramount. Each child is respected without discrimination or bias and has a voice.